

2021-22 NJSLA Summary Results

District: Linwood

Date: October 2022

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

Section 1

District Analysis

LINWOOD

2021-22 Spring NJSLA

ELA/Language Arts

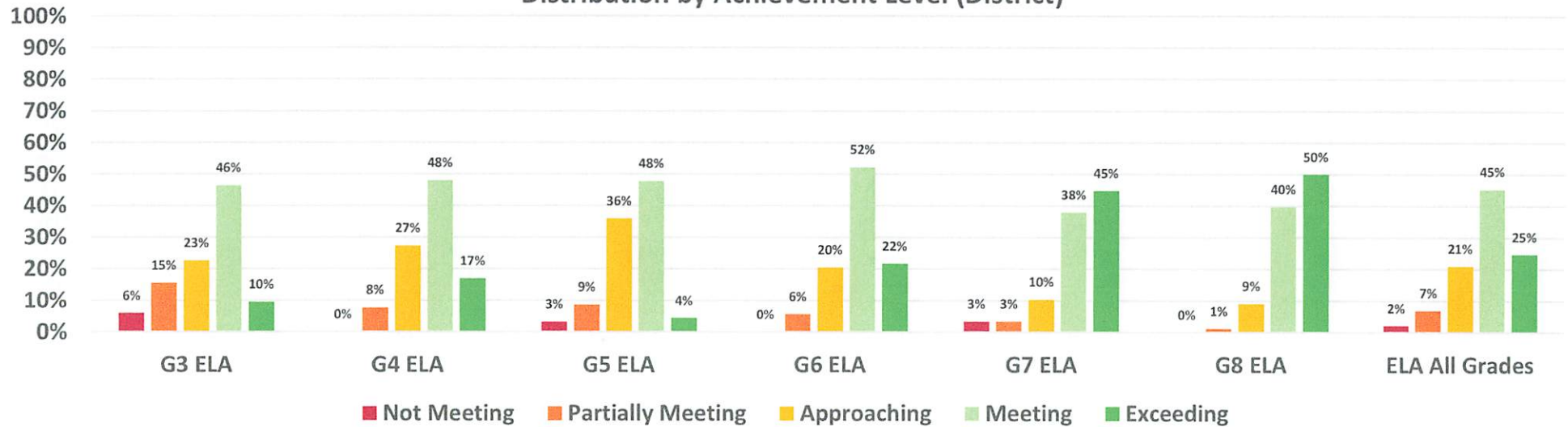
Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	84	6%	20%	15%	16%	23%	22%	46%	36%	10%	6%
4	77	0%	14%	8%	14%	27%	22%	48%	35%	17%	14%
5	92	3%	13%	9%	15%	36%	23%	48%	40%	4%	9%
6	88	0%	11%	6%	16%	20%	26%	52%	37%	22%	10%
7	87	3%	12%	3%	13%	10%	21%	38%	31%	45%	21%
8	88	0%	14%	1%	13%	9%	21%	40%	36%	50%	16%
All Grades	516	2%	14%	7%	14%	21%	23%	45%	36%	25%	13%

LINWOOD

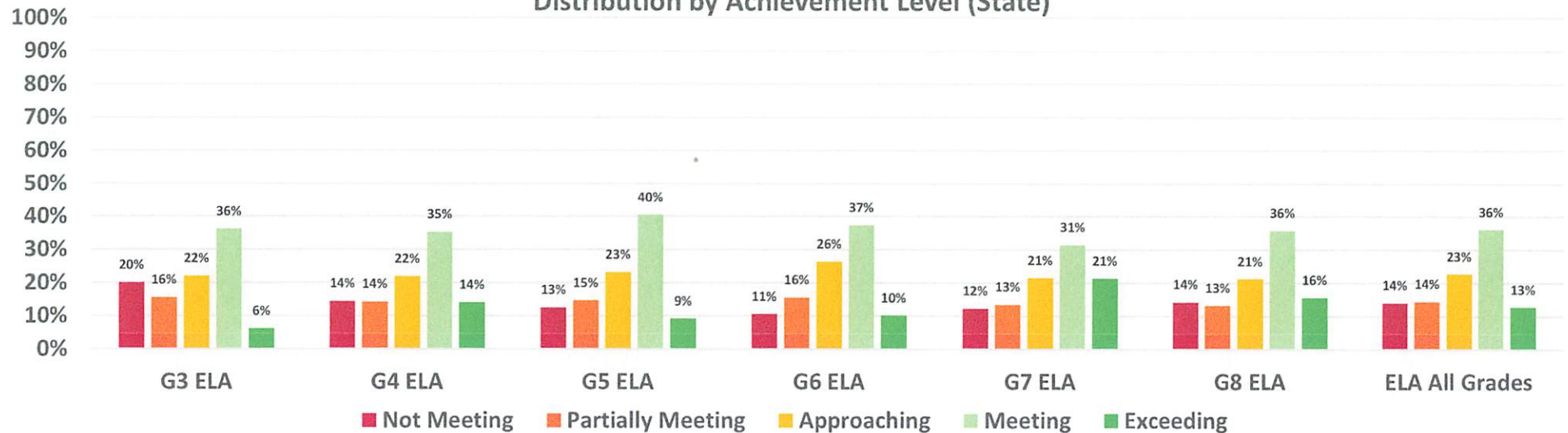
2021-22 Spring NJSLA

ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



LINWOOD

2021-22 Spring NJSLA

Mathematics

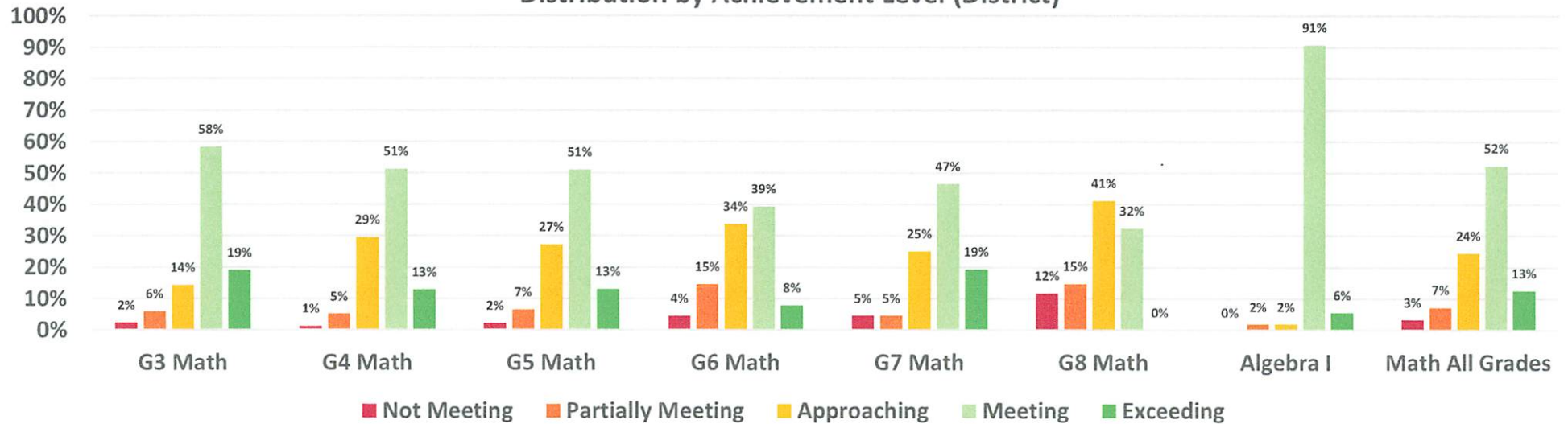
Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	84	2%	13%	6%	18%	14%	23%	58%	33%	19%	13%
4	78	1%	13%	5%	23%	29%	25%	51%	33%	13%	6%
5	92	2%	15%	7%	23%	27%	26%	51%	29%	13%	7%
6	89	4%	15%	15%	25%	34%	28%	39%	26%	8%	5%
7	88	5%	11%	5%	24%	25%	31%	47%	29%	19%	5%
8	34	12%	30%	15%	32%	41%	22%	32%	15%	0%	1%
Algebra I	54	0%	18%	2%	23%	2%	25%	91%	32%	6%	3%
All Grades	519	3%	17%	7%	24%	24%	26%	52%	28%	13%	6%

LINWOOD

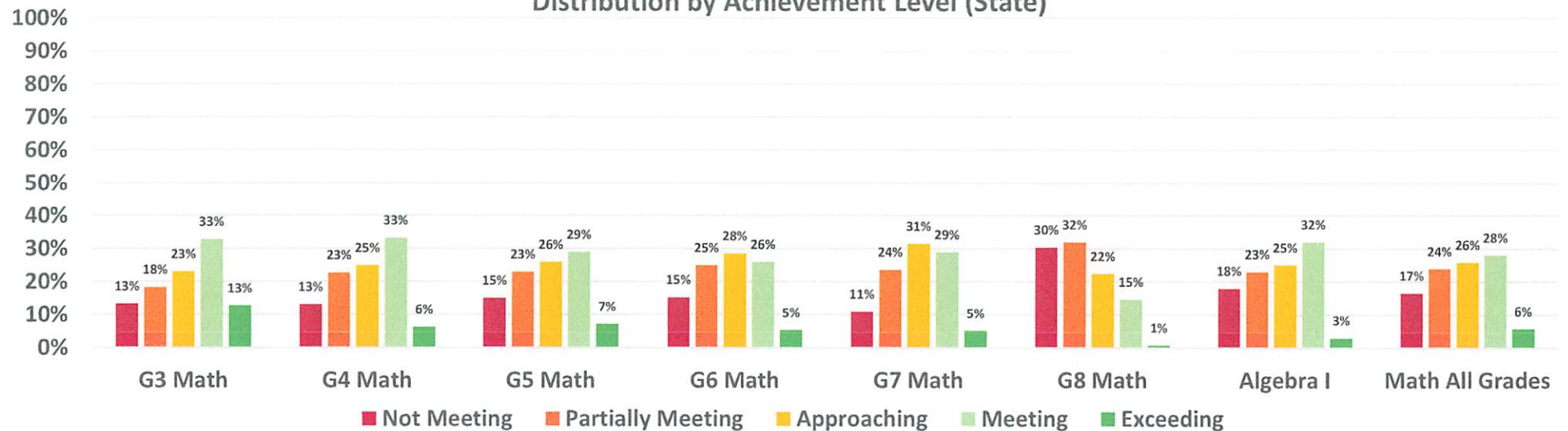
2021-22 Spring NJSLA

Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



LINWOOD

2021-22 Spring NJSLA Science

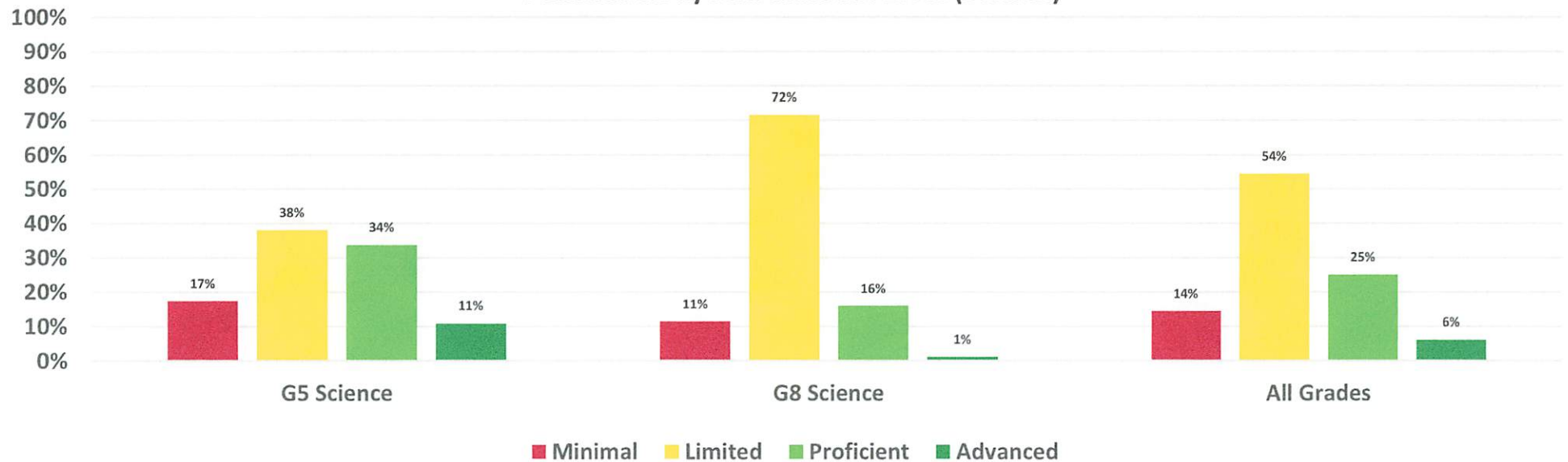
Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	92	17%	42%	38%	33%	34%	18%	11%	7%
8	88	11%	41%	72%	43%	16%	12%	1%	4%
All Grades	180	14%	43%	54%	34%	25%	17%	6%	6%

LINWOOD

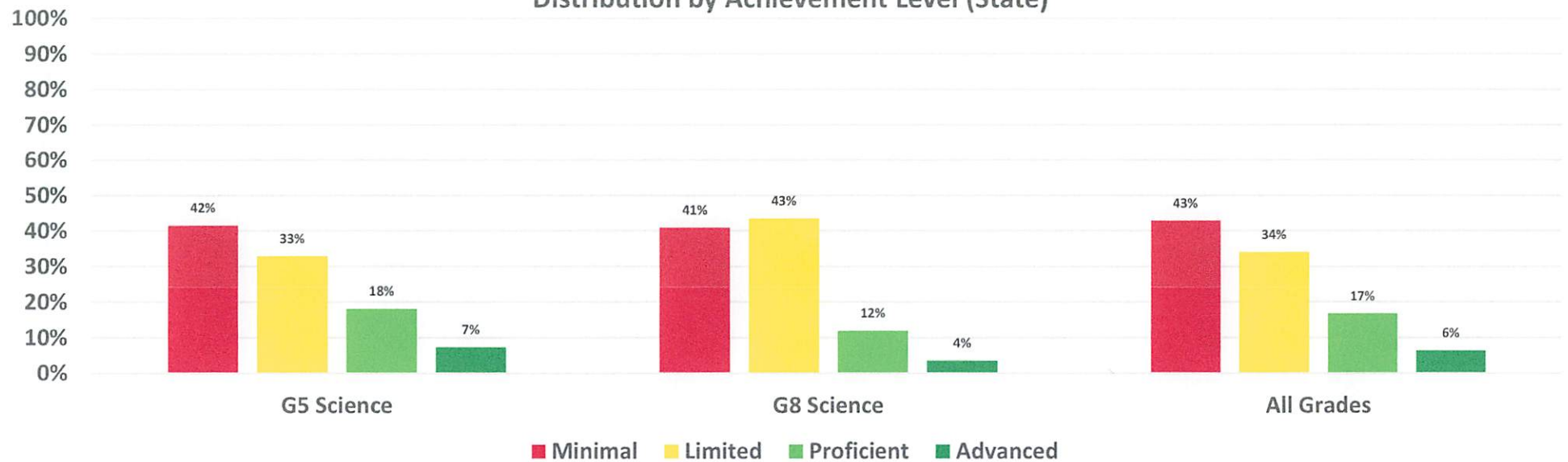
2021-22 Spring NJSLA

Science

Distribution by Achievement Level (District)



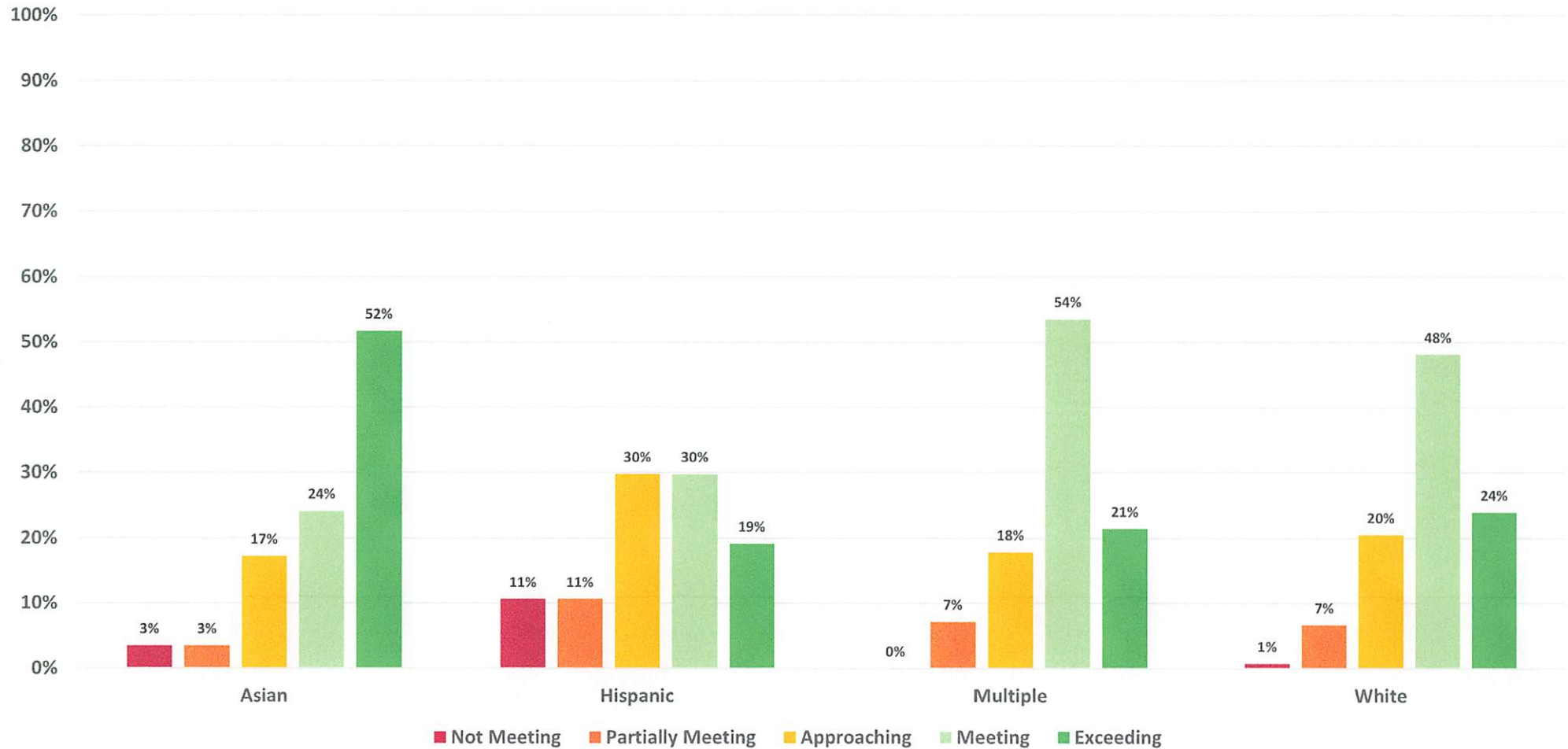
Distribution by Achievement Level (State)



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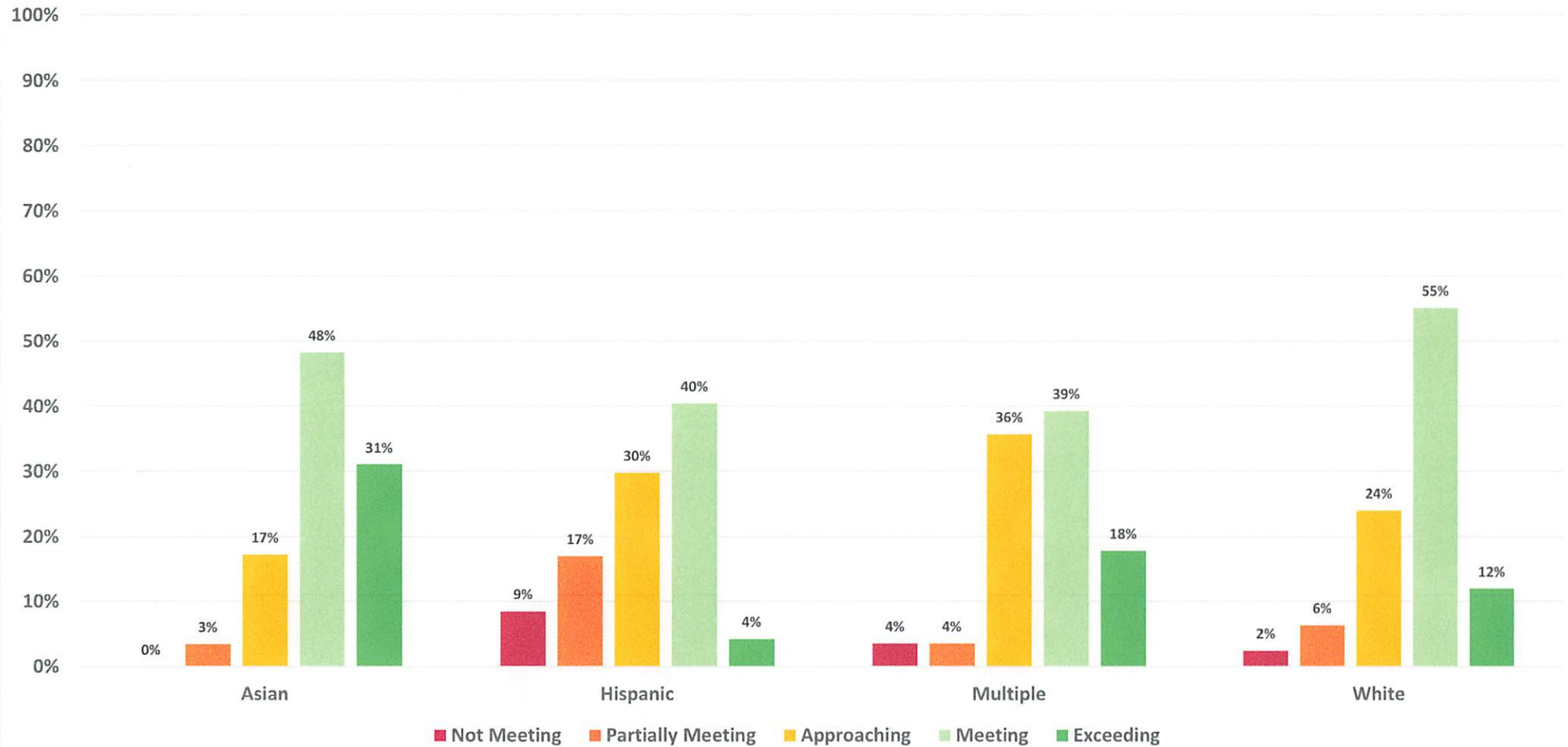
2021-22 Spring NJSLA by Subgroup Race ELA/Language Arts

Distribution by Achievement Level (All Grades)



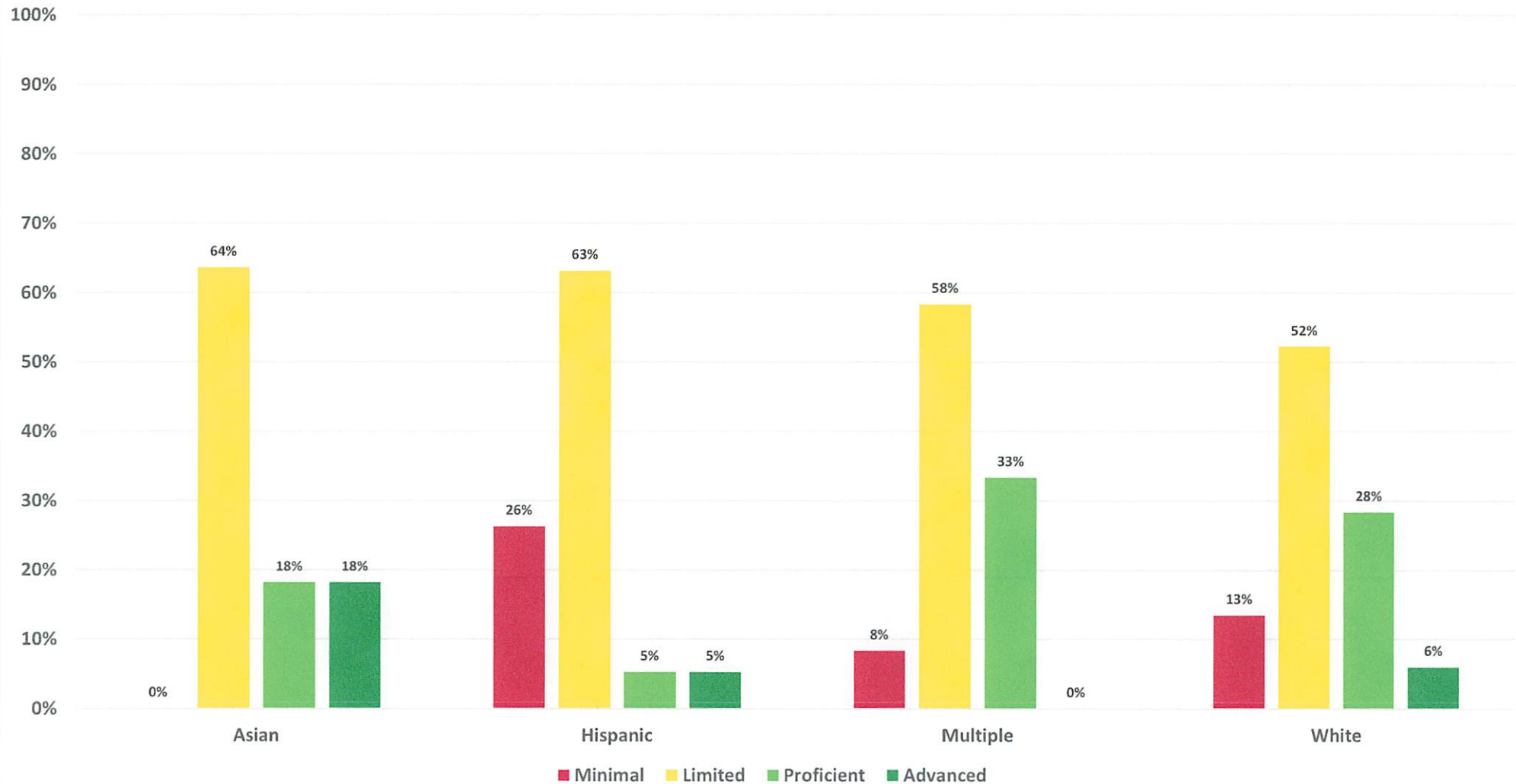
LINWOOD
2021-22 Spring NJSLA by Subgroup **Race**
Mathematics

Distribution by Achievement Level (All Grades)



LINWOOD
2021-22 Spring NJSLA by Subgroup **Race**
Science

Distribution by Achievement Level (All Grades)

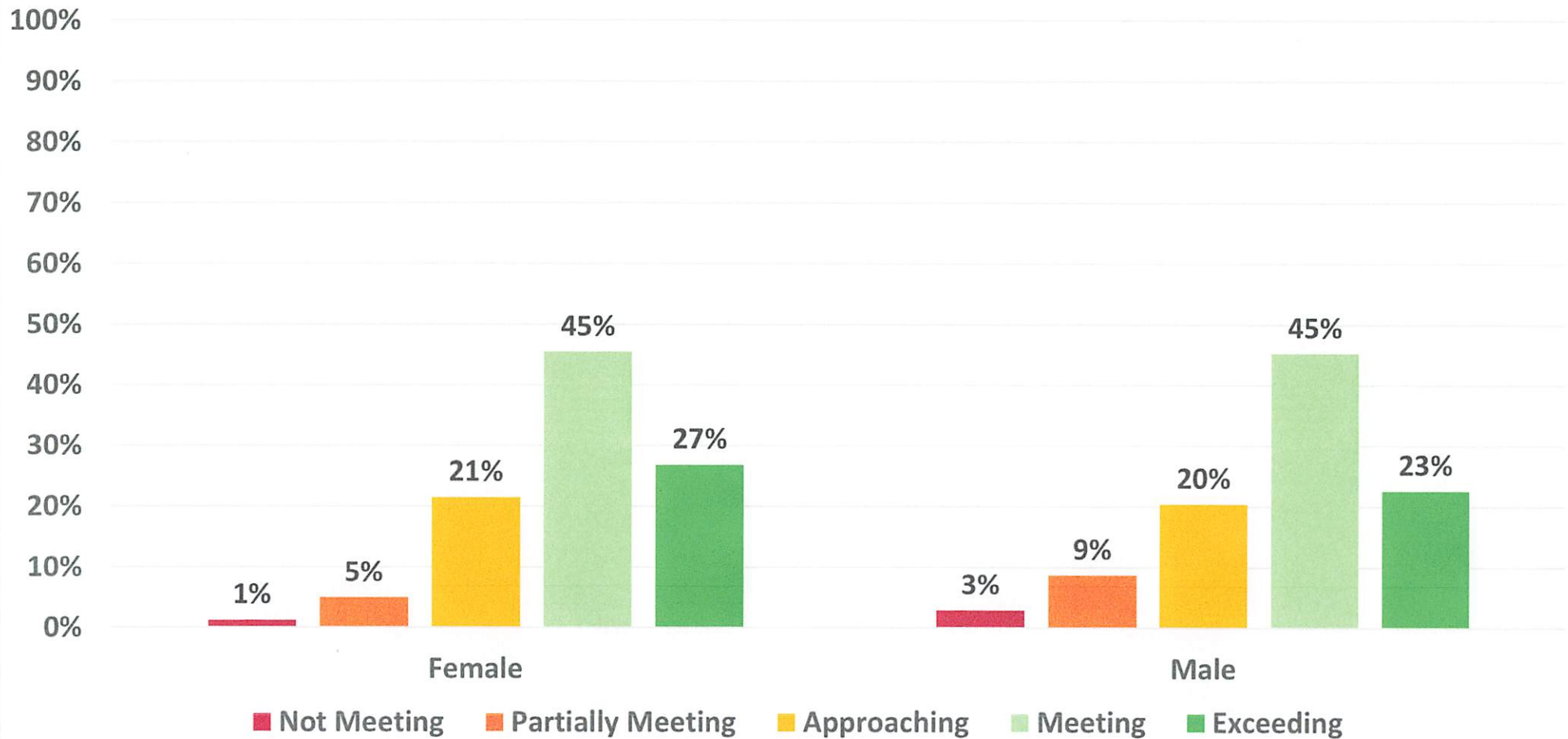


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2021-22 Spring NJSLA by Subgroup Gender

ELA/Language Arts

Distribution by Achievement Level (All Grades)

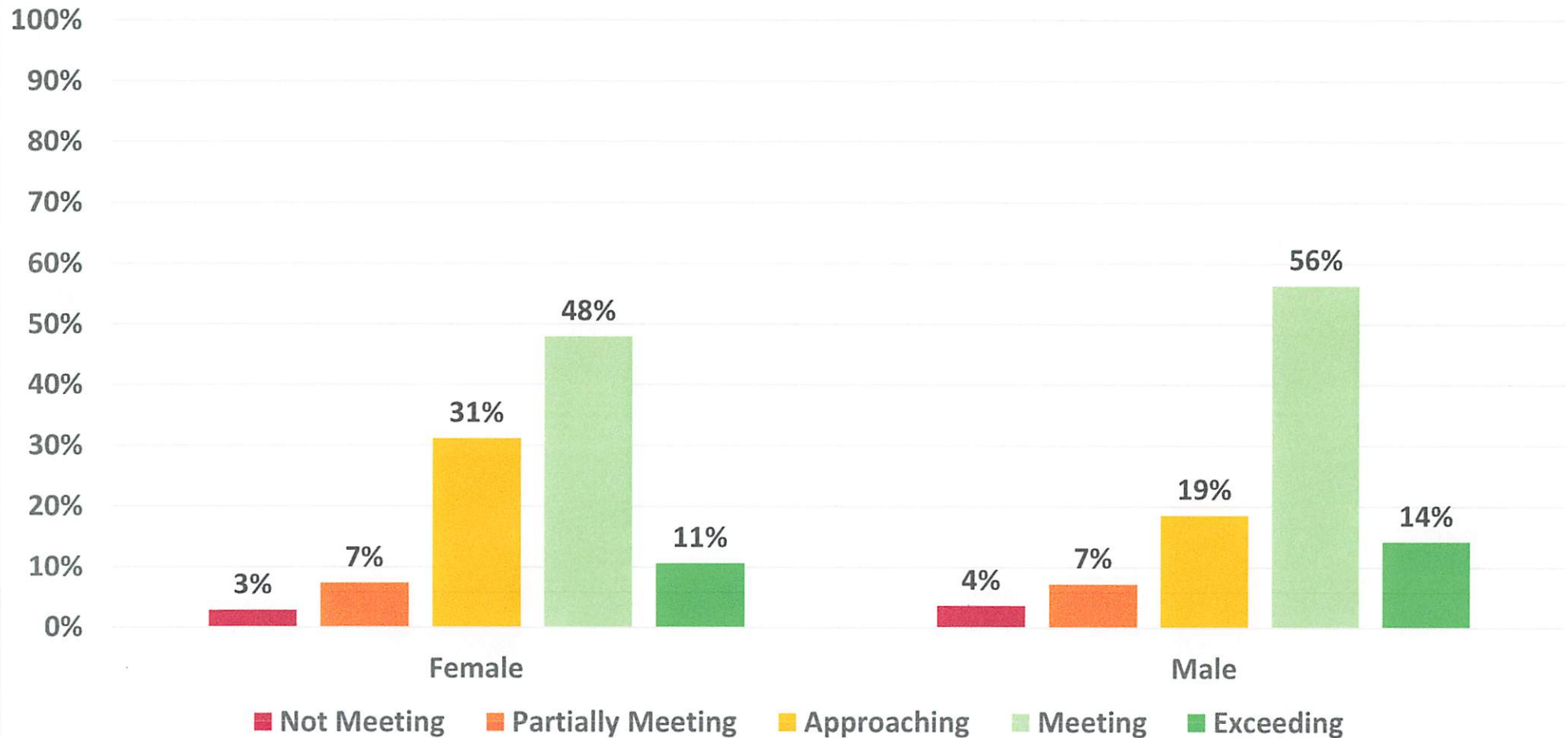


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2021-22 Spring NJSLA by Subgroup Gender

Mathematics

Distribution by Achievement Level (All Grades)

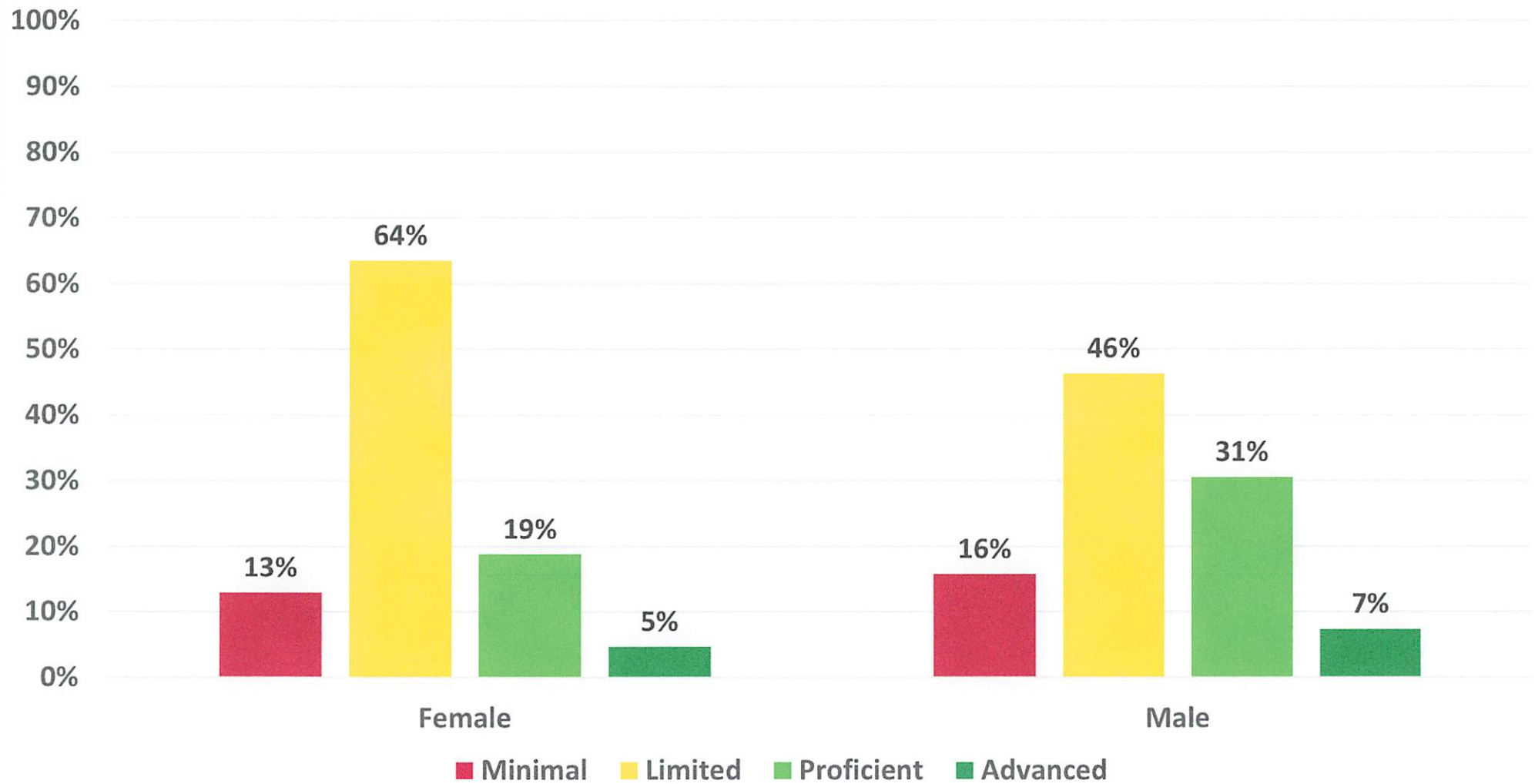


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2021-22 Spring NJSLA by Subgroup **Gender**

Science

Distribution by Achievement Level (All Grades)

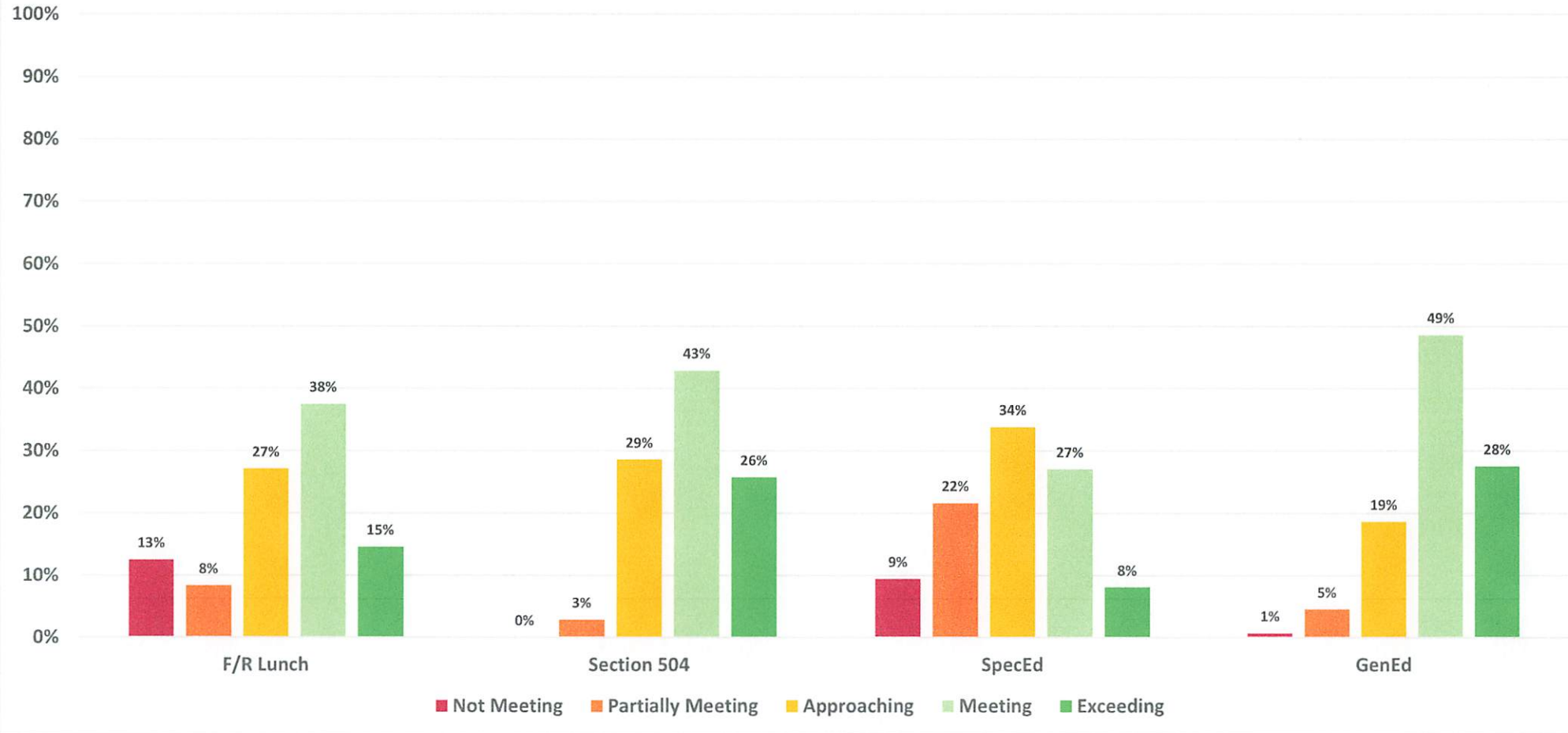


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2021-22 Spring NJSLA by Subgroup Program

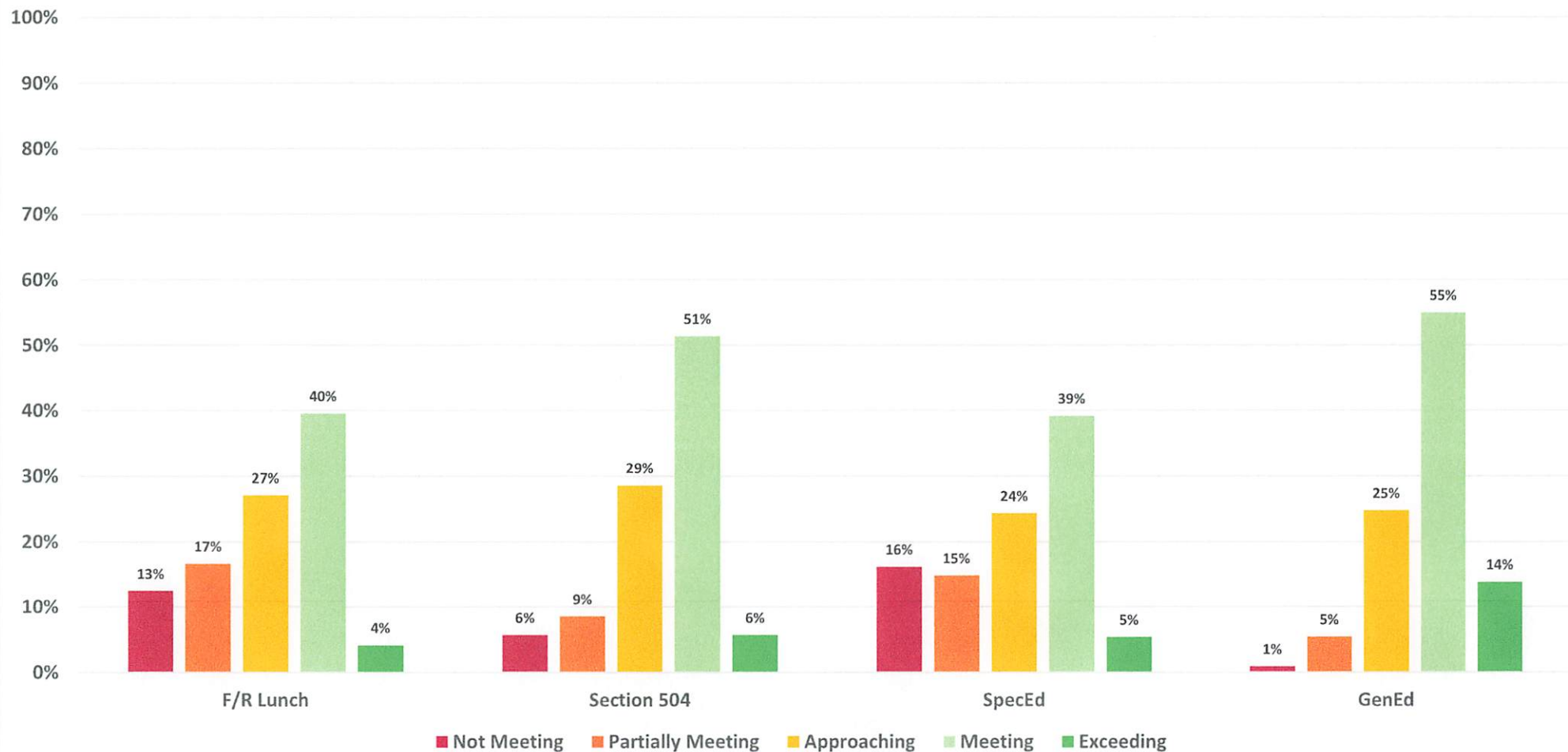
ELA/Language Arts

Distribution by Achievement Level (All Grades)



LINWOOD
2021-22 Spring NJSLA by Subgroup Program
Mathematics

Distribution by Achievement Level (All Grades)

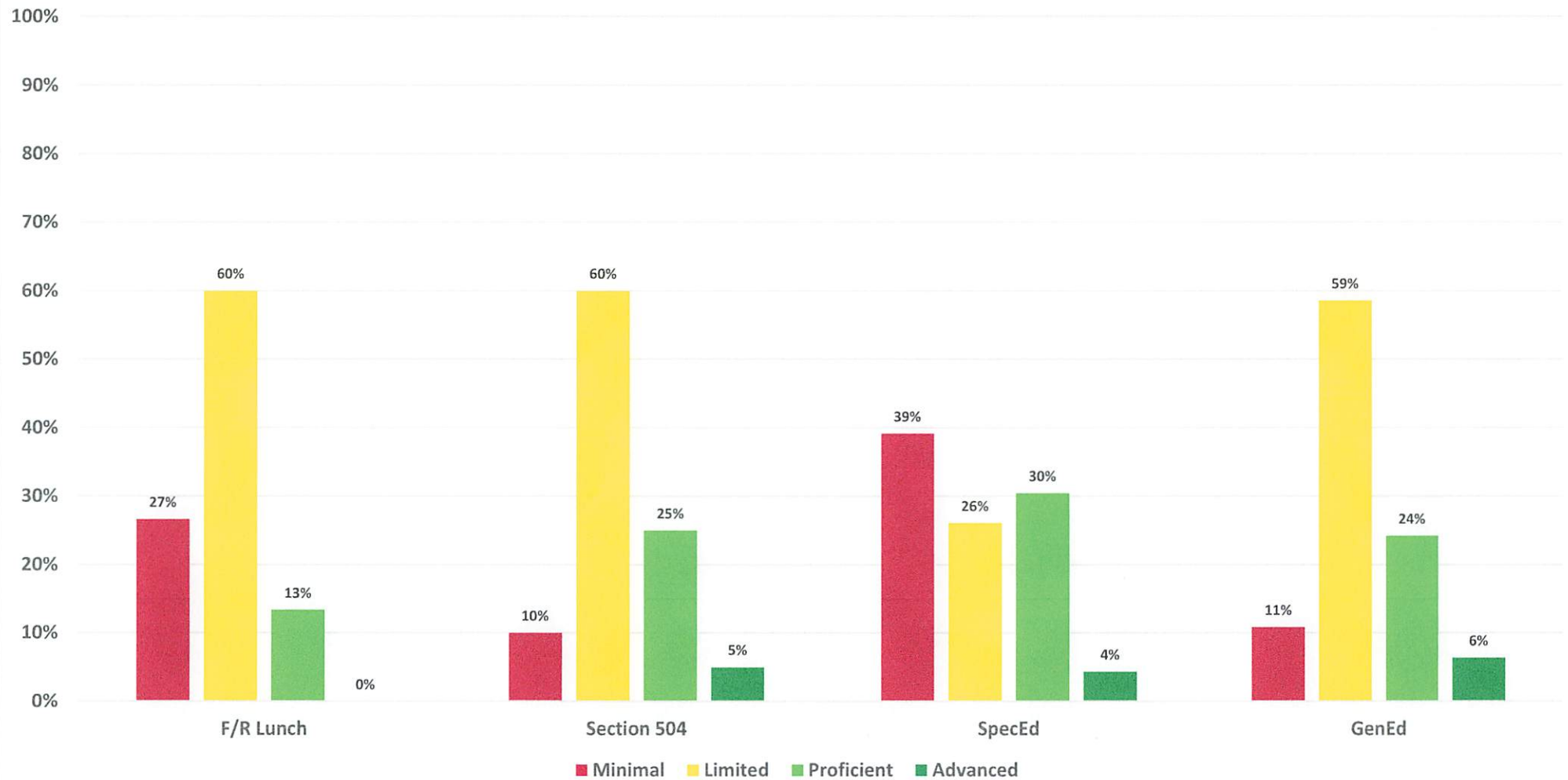


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2021-22 Spring NJSLA by Subgroup **Program**

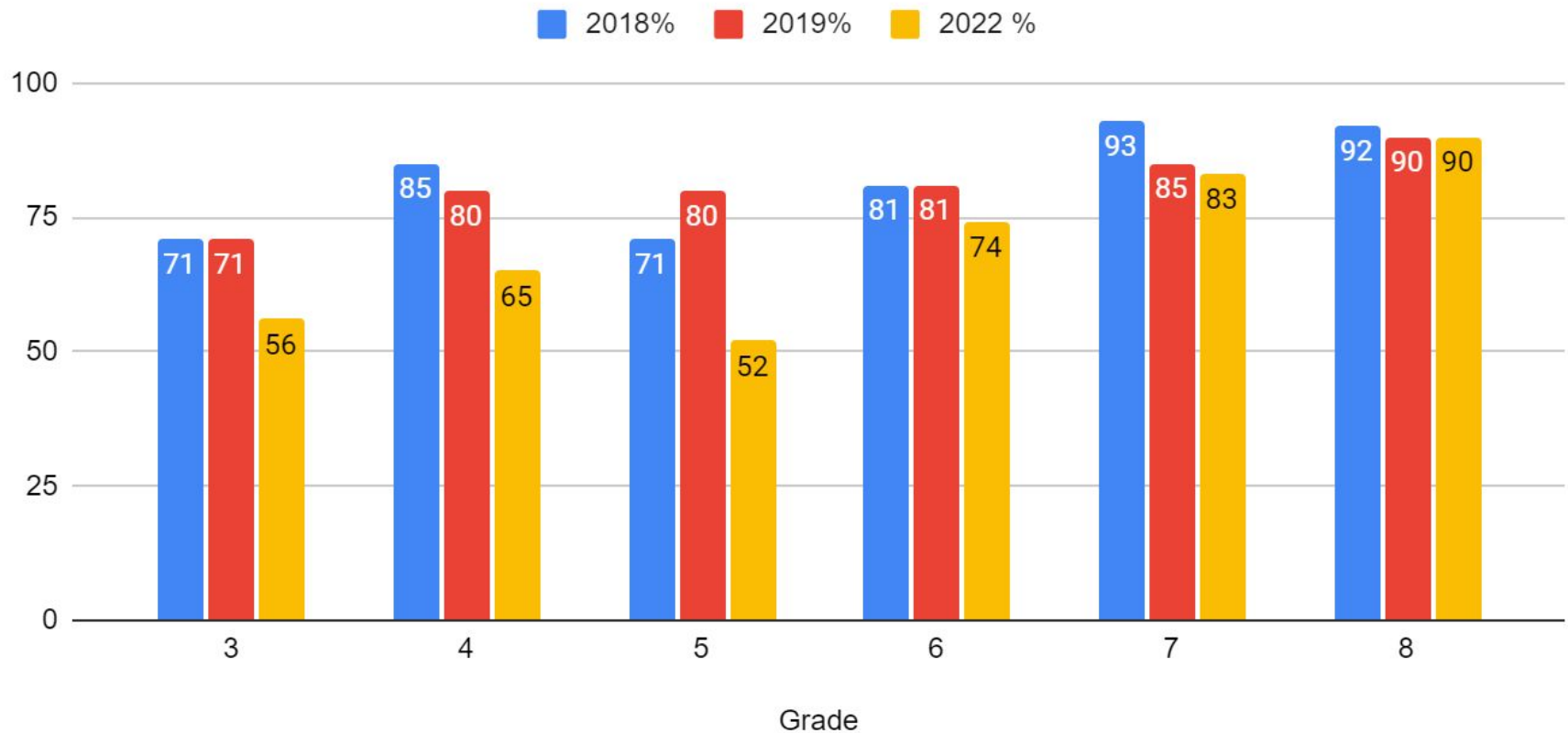
Science

Distribution by Achievement Level (All Grades)



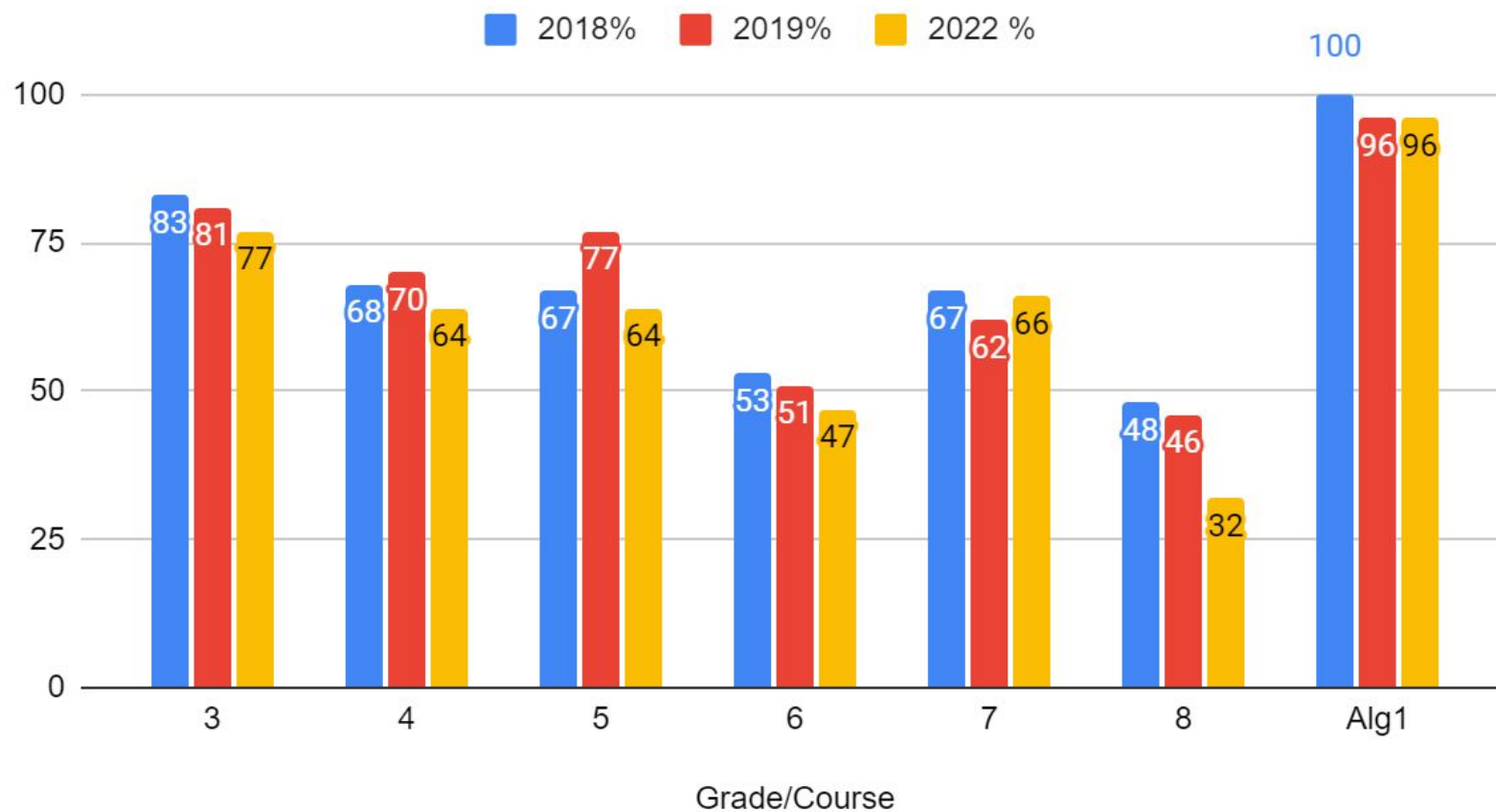
Three Year NJSLA Comparison

NJSLA Proficiency- ELA Three Year Comparison



Three Year NJSLA Comparison

NJSLA Proficiency- Math Three Year Comparison



Headed for Future Success

Highlights:

- Cohorts of students across the district are continually improving in both ELA and Math.
- Grade 7 ELA: 45% of students were EXCEEDING expectations
- Grade 8 ELA: 50% of students were EXCEEDING expectations
- Through learning acceleration and implementation of various differentiated teaching strategies we have been able to mitigate a majority of the impact of virtual & hybrid learning.

Forward Progress & Next Steps:

- Implementation of full day kindergarten, small group leveled reading, and other interventions in early elementary will impact test scores moving forward.
- Continuation of extended day and year support programs offered for students who are not meeting grade level expectations.
- University level professional development in math presented by Dr. Eric Milou as well as data analysis and differentiation training from Dr. Tracey Severns.



Fins Up! Wings Up!